Vermont Assessment Summary 2001

PS355 Woodstock Elementary School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	7%	4%	14%	39%	36%	11%	75%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	0%	10%	77%	13%	0%	90%
Reading Basic Understanding	31	0%	0%	6%	55%	39%	0%	94%
Writing Conventions	31	0%	6%	6%	84%	3%	6%	87%
Writing Effectiveness	31	0%	13%	29%	45%	13%	13%	58%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	10%	39%	42%	10%	10%	52%
Problem Solving	31	3%	19%	39%	29%	10%	23%	39%
Skills	31	0%	0%	26%	42%	32%	0%	74%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	8%	0%	17%	42%	33%	8%	75%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	6%	6%	13%	38%	38%	13%	75%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	0%	17%	67%	17%	0%	83%
Reading Basic Understanding	18	0%	0%	11%	39%	50%	0%	89%
Writing Conventions	18	0%	6%	6%	83%	6%	6%	89%
Writing Effectiveness	18	0%	11%	11%	61%	17%	11%	78%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 0%	Nearly 0%	Achieved 92%	Honors 8%		
				•			Below	Honors
Reading Analysis & Interpretati	13	0%	0%	0%	92%	8%	Below 0%	Honors 100%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	12%	47%	29%	12%	12%	41%
Problem Solving	17	6%	12%	35%	29%	18%	18%	47%
Skills	17	0%	0%	18%	41%	41%	0%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	7%	29%	57%	7%	7%	64%
Problem Solving	14	0%	29%	43%	29%	0%	29%	29%
Skills	14	0%	0%	36%	43%	21%	0%	64%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	7%	4%	15%	41%	33%	11%	74%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

African American							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	10%	77%	13%	0%	90%
Reading Basic Understanding	*	0%	0%	7%	53%	40%	0%	93%
Writing Conventions	*	0%	3%	7%	87%	3%	3%	90%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	41%	41%	10%	7%	52%
Problem Solving	*	3%	17%	41%	28%	10%	21%	38%
Skills	*	0%	0%	24%	41%	34%	0%	76%
White Concepts Problem Solving	N * *	Little 0% 3%	Below 7% 17%	Nearly 41% 41%	Achieved 41% 28%	Honors 10% 10%	Little+ Below 7% 21%	Stand Hor 52

Assessment Summary Disability	Assessment	Summary	Disability
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	15%	41%	37%	7%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	10%	77%	13%	0%	90%
Reading Basic Understanding	*	0%	0%	3%	57%	40%	0%	97%
Writing Conventions	*	0%	3%	7%	87%	3%	3%	90%
Writing Effectiveness	*	0%	10%	30%	47%	13%	10%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	40%	43%	10%	7%	53%
Problem Solving	*	3%	20%	37%	30%	10%	23%	40%
Skills	*	0%	0%	23%	43%	33%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	luced	Lunch/	/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	0%	17%	43%	35%	4%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	4%	78%	17%	0%	96%
Reading Basic Understanding	*	0%	0%	0%	57%	43%	0%	100%
Writing Conventions	*	0%	0%	9%	87%	4%	0%	91%
Writing Effectiveness	*	0%	9%	26%	52%	13%	9%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	41%	45%	14%	0%	59%
*	0%	18%	36%	32%	14%	18%	45%
*	0%	0%	27%	32%	41%	0%	73%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 0% * 0% 18% * 0% 0% N Little Below * * *	* 0% 0% 41% * 0% 18% 36% * 0% 0% 27% N Little Below Nearly * * * * *	* 0% 0% 41% 45% * 0% 18% 36% 32% * 0% 0% 27% 32% N Little Below Nearly Achieved * * * * * * * * * *	* 0% 0% 41% 45% 14% * 0% 18% 36% 32% 14% * 0% 0% 27% 32% 41% N Little Below Nearly Achieved Honors * * * * * * * *	* 0% 0% 41% 45% 14% 0% * 0% 18% 36% 32% 14% 18% * 0% 0% 27% 32% 41% 0% Number of the control

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	7%	4%	14%	39%	36%	11%	75%
GRADE 4							·	

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	0%	10%	77%	13%	0%	90%
Reading Basic Understanding	31	0%	0%	6%	55%	39%	0%	94%
Writing Conventions	31	0%	6%	6%	84%	3%	6%	87%
Writing Effectiveness	31	0%	13%	29%	45%	13%	13%	58%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	10%	40%	40%	10%	10%	50%
Problem Solving	30	3%	20%	40%	27%	10%	23%	37%
Skills	30	0%	0%	27%	40%	33%	0%	73%